

P-20 Council Meeting Notes
FINAL

Delaware Technical Community College, Terry Campus
Corporate Training Center Room 408, Dover, DE
Monday, April 8, 2019

Members Present: Whitney Sweeney, Madeleine Bayard, Sarah Bucic, Christine Eisenhauer, Jeff Gibson, John Pelesko, Justina Sapna, and Steve Yeatman, Lisa Dunning, Rob Rescigno and Jessica Fehnel.

Others Present: Jenna Ahner, John Buckley, Shana Payne, Shelley Rouser, Shannon Holsten, Jon Neubauer, Amy Roe, Tammy Croce, Clytrice Watson, Kelly Sherretz and Dawn McHugh.

I. Welcome and Objectives

Whitney Sweeney, President, State Board of Education, called the meeting to order.

Ms. Sweeney provided an overview of the agenda and outlined objectives for the meeting.

II. Approval of January 14, 2019 Meeting Minutes

Ms. Sweeney presented the draft minutes from the January 14, 2019 meeting.

A motion was made by Ms. Rouser and seconded by Mr. Gibson to approve the January 14, 2019 meeting minutes as presented. The motion carried.

III. P-20 Council Strategic Priorities

Ms. Sweeney summarized the meetings and presentations in October, January and April. She shared that these meetings built on areas of interest expressed by the Council. In follow-up to the meeting, the co-chairs will ask all members to fill out a survey outlining strategic priorities for the Council. The strategic priorities will be brought back to the Council for discussion in July.

IV. P-20 Subcommittee Updates

Shelley Rouser, Delaware State University, provided an overview of the Early Literacy Subcommittee. Ms. Rouser shared the membership of the committee and provided information on their first meeting in March. The Committee discussed the current landscape, the Department of Education's Literacy Plan, and reviewed and discussed the International Literacy Association standards. The Subcommittee will meet again on Thursday, May 2, 2019.

John Pelesko, University of Delaware, and John Buckley, Delaware Technical & Community College, provided an update on the Subcommittee on reducing math remediation. The recommendations, current status, and potential next steps of the Subcommittee were reviewed and discussed.

There are ongoing conversations about co-remediation models and other similar efforts designed to reduce time in remediation and increase the success rate of students in remedial courses.

Mr. Buckley indicated that they would like feedback from members of the Council who could offer assistance on implementation of the recommendations. The Committee asked questions regarding the use of the SAT and math courses taken at the high school level. The Committee discussed a need to bring guidance counselors into conversations earlier. The Committee discussed other stakeholders that should be engaged and how to make sure that we are tracking and expanding these conversations. The co-chairs asked members to follow-up with information on where their organizations are best positioned to play a role in this work.

Shana Payne, Department of Education, provided an update on the status of the Subcommittee on reducing English remediation. Ms. Payne reviewed the recommendations put forward by the English Remediation Subcommittee in 2018 and progress made. She shared the draft College Readiness Framework that is in progress. The Council asked questions regarding the audience and how the framework will be distributed. There was discussion around aligning the frameworks that are being created across the state, including the social-emotional frameworks, employability skills, and college readiness framework. The Council suggested aligning language and deliverables for these frameworks.

Ms. Payne reviewed the proposed elements in the draft college success reports. Members asked questions regarding the inclusion of data on graduation rates for students who start in remediation compared with those who don't. Members also asked whether it's possible to capture information for students who transfer to other institutions and if the Department of Education has looked at work on remediation put forward by the Southern Regional Education Board.

Ms. Payne shared that she will be working on updating the regulation around dual enrollment and will follow-up with the higher education institutions to discuss further.

V. Presentation and Discussion on Educator Recruitment and Retention

Shannon Holsten and Jon Neubauer, provided an update on teacher recruitment, preparation and support in Delaware. They provided an overview of the current landscape, most difficult to

staff areas and diversity of the workforce. They discussed work underway through the Department of Education to support recruitment and preparation.

Mr. Pelesko shared that the University of Delaware has seen a decrease in enrollment for math and science educators. The University is trying to provide alternative pathways for math and science educators.

Mr. Rescigno, Wilmington University, shared information regarding Wilmington University's year-long residency program.

VI. Discussion with Higher Education Institutions on Student Success Policies

Justina Sapna, Delaware Technical Community College, provided an update on Student Success Policies at Delaware Technical Community College. She shared information regarding student supports, dual enrollment, articulation agreements with high school pathways and connected degrees, and using multiple measures to determine college readiness. She also shared information regarding a new partnership with Achieving the Dream. Ms. Sapna shared information regarding anticipated challenges, including greater access to dual enrollment for all students and a sustained funding source for the Office of Work-Based Learning.

Lisa Dunning, Delaware State University, provided an overview of institutional priorities related to student success. She reviewed the first-year student success process map and discussed key aspects of their student success work which includes a four-year experience, communication and transparency of data, measuring progress proactively, and the 15 strong to completion initiative.

Jeff Gibson, Wesley College, provided an overview of student success programs underway at his institution. He highlighted the College's work underway including work of the Department of Student Success and Retention, the Academic Success Center, academic success workshops, the Student Success Outreach alert program, seminars for academic success, first-year academic success courses and pathway and summer bridge programs.

Jessica Fehnel, Goldey Beacom College, provided an overview of student success strategies, policies and programs such as boot camp, New Student Orientation Program, Committee of Deans, electronic retention alerts, Academic Resource Center, and others.

Rob Rescigno, Wilmington University, provided an update on the University's enrollment, outreach, student support services, and guided pathways. He shared information regarding outreach to students who have 60+ credits but have not received a degree.

Mr. Pelesko, University of Delaware, provided an update on the University's student success policies. He highlighted work underway regarding their data systems, advising systems, instruction in introductory courses, and the University's internal Student Success Conference.

VII. Next Steps and Adjournment

Ms. Sweeney thanked participants for their time and indicated that the survey will be forwarded to everyone for completion. She also thanked Delaware Technical Community College for hosting the meeting. The next meeting of the P-20 Council is scheduled for July 8, 2019.